

Student Right-to-Know Disclosure

ANAHEIM

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must publish information regarding graduation rates, retention rates, and student diversity as defined by the National Center for Education Statistics (NCES).

The graduation rate cohort consists of full-time, first-time (FTFT) degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete their program.

Graduation Rates

FTFT Degree- or Certificate-seeking Undergraduate Students (Student Cohort: 9/1/17 – 8/31/18)

	FTFT UNDERGRADUATES	GRADUATED WITHIN 150%	GRADUATION RATE
Totals	390	285	73%
Male	78	47	60%
Female	312	238	76%
Nonresident Alien	0	0	–
Hispanic/Latino	249	185	74%
American Indian or Alaskan Native	1	1	100%
Asian	44	33	75%
Black or African American	19	11	58%
Native Hawaiian or Other Pacific Islander	9	8	89%
White	43	32	74%
Two or more races	20	12	60%
Race or Ethnicity Unknown	5	3	60%
Pell Grant Recipients	309	227	73%
Subsidized Stafford Loan Recipients who did not receive a Pell Grant	44	29	66%
Students who received neither Pell Grants nor Subsidized Stafford Loans	37	29	78%

Retention Rates

Retention rate is a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. The table shown below is the percentage of FTFT undergraduate degree-seeking students from the previous fall who were still enrolled in the next fall.

Retention Rates for FTFT Undergraduate Students

Count of FTFT undergraduate students enrolled Fall 2019	45
Count of FTFT undergraduate students enrolled Fall 2019 still enrolled as of Fall 2020	33
RETENTION RATE:	73%

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Student Diversity

Table 1 represents all full-time enrolled students from July 1, 2019, through June 30, 2020. Of the total enrolled students, those who received Pell Grant funds are shown in Table 2.

All Enrolled Full-Time Students by Gender and Race/Ethnicity

TABLE 1:	TOTAL ENROLLMENT	PERCENTAGE
Total Enrollment	1773	–
Male	413	23%
Female	1360	77%
Nonresident Alien	1	<1%
Hispanic/Latino	958	54%
American Indian or Alaska Native	9	<1%
Asian	342	19%
Black/African American	117	7%
Native Hawaiian or Other Pacific Islander	49	3%
White	186	10%
Two or more races	103	6%
Race or Ethnicity Unknown	8	<1%

Pell Grant Recipients by Gender and Race/Ethnicity

TABLE 2:	TOTAL ENROLLMENT	PERCENTAGE
Total Enrollment	1085	–
Male	230	21%
Female	855	79%
Nonresident Alien	0	–
Hispanic/Latino	631	58%
American Indian or Alaska Native	8	<1%
Asian	175	16%
Black/African American	76	7%
Native Hawaiian or Other Pacific Islander	27	2%
White	109	10%
Two or more races	54	5%
Race or Ethnicity Unknown	5	<1%